

Children and Youth

Best Practices

Have a plan for approaching schools

- Research information about obtaining clearance to conduct presentations in the schools
 - ▶ Each school or district may be different
 - Building relationships with board members, school personnel, and community gatekeepers could be helpful in this process.
- Work with organizations that may help you or may provide you with insight on how to gain access to the schools
 - Communities in Schools
 - ▶ Education Service Centers (ESCs)
 - Parent Teacher Association (PTA)
- Follow up with schools throughout the school year for additional opportunities
- Follow up with schools who initially declined services

Be open to all opportunities

- Ask to be included on the agenda for lessons
 - ▶ In Hurricane Harvey, providers facilitated Natural Disaster lessons for science teachers
- Facilitate school-wise assemblies
- Partner with the school to provide bags containing information and TRT promotional items
 - Activity books
 - Children always love stickers!
 - Foam stress balls
 - Other various promotional items

Utilize existing materials

Center for Disease Control

https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc

- Office of Emergency Management (OEM)
 - ▶ Check out your local OEM website for information on how to order
- Ready ✓

https://www.ready.gov/publications

- Substance Abuse and Mental Health Services Administration (SAMHSA) https://store.samhsa.gov/
- The National Child Traumatic Stress Network (NCTSN)

https://www.nctsn.org/resources

World Health Organization (WHO)

https://www.who.int/hrh/resources/en/

Think outside of the box

- Allow children and youth to be involved in future planning
- Allow children and youth the opportunity to lead groups, when appropriate
- One provider during Hurricane Harvey was successful having a mascot who interacted with children and families
- Virtual camps are becoming more popular in the time of COVID

Partnerships

Organizations

- Bikers Against Child Abuse
- Boys and Girls Club of America
- Campfire USA
- Catholic Charities USA
- Children at Risk
- Communities in Schools
 - This measure helped gain entry into schools
- Head Start
- Journey of Hope
- LMHA/LBHA staff hired for HB19 activities
- Mental Health America chapters
 - Mental Health America Center for School Behavioral Health Annual Conference
 - Set up a booth and provided materials to educators in attendance
- My Brother's Keeper
- Red Cross
 - ▶ Collaborated to set up Pillowcase Project at local schools
- Salvation Army
- Save the Children
- YMCA

Potential Local Organizations

- Apartment complexes
- Churches
- Dance Academies

- Daycare Centers
- Early Education Centers
- Free summer lunch programs
- Foster and Adoption Agencies
 - Child Placing Agencies
 - Local DFPS caseworkers
 - Respite Agencies
- Humane Society
 - In Harvey, providers partnered with the humane society to have animals at events to draw in children and families.
- Immunization clinics
- Martial Arts classes
- Private and community daycare centers
 - Connected with directors to distribute information
 - Established a regular story time for the children
 - Provided coping strategies to daycare staff
- Public libraries
 - Established a set story time
- Youth Shelters
- Youth Sports Leagues

Schools

District Administrative Offices

- Admission staff
- Other district staff
- Superintendents

Elementary, Intermediate, Middle, and High Schools

- Connected directly with school personnel
 - Administration
 - ▶ Bus barn staff
 - Coaches
 - Counselors
 - Dietary Staff
 - Nurses
 - Principals
 - Superintendents
 - Teachers
 - Other personnel
- Connected with middle and high school sports teams

- ▶ Band
- ▶ Cheerleaders
- Drill teams
- ▶ Football
- Other teams
- Connect with school affiliated groups
 - ▶ Fellowship of Christian Athletes
 - National Parent Teacher Association
 - School board

Colleges

- Connected directly with college personnel:
 - Academic Counselors
 - Admissions Department
 - Counselors
 - Deans
 - Financial Aid Department
 - Professors
 - Resident Assistants
 - Sports teams
 - Student Centers
 - Study Groups
 - Other affiliated groups

Other School Related Organizations

- Education Service Centers
- Texas Association of School Administrators
- Texas Association of School Boards
- Texas Education Association
- Texas School Safety Center
- Texas Teachers Association

Child Related Trainings

Introduction to Adverse Childhood Experiences Early Trauma Online Learning

https://www.acesonlinelearning.com/

Psychological First Aid (PFA)

https://www.nctsn.org/resources/psychological-first-aid-pfa-online

Trauma Informed Care (TIC)

https://www.dfps.state.tx.us/Training/Trauma Informed Care/default.asp

Youth Mental Health First Aid (MHFA)

https://www.mentalhealthfirstaid.org/population-focused-modules/youth/

Curriculums

• Disaster Twins

http://www.cert-la.com/downloads/education/english/AdvOfJuliaAndRobbie-TheDisasterTwins.pdf

• The Cool Little Kids Online (CLKO) program https://coollittlekids.org.au/login

The Strong Kids program

https://strongkids.uoregon.edu/index.html

Save the Children

https://www.savethechildren.org/us/what-we-do/us-programs/disaster-relief-in-america/family-emergency-preparedness-plan?vanityurl=getready

• Trinka and Sam Fighting the Big Virus https://www.nctsn.org/sites/default/files/resources/special-resource/trinka andsam fighting the big virus.pdf

- ► Fighting the Big Virus: Trinka and Sam's Questions (A companion to the story) https://www.nctsn.org/resources/fighting-the-big-virus-trinka-and-sam-questions
- Youth Emergency Preparedness Curriculum- Grades 1-2 https://www.fema.gov/media-library-data/a09faf19c5354c01beb9f30125a785cb/FEMA_UE_TG_082613_508.pdf
- Youth Emergency Preparedness Curriculum- Grades 3-5 https://www.fema.gov/media-library-data/a09faf19c5354c01beb9f30125a785cb/FEMA_UE_TG_082613_508.pdf
- Youth Emergency Preparedness Curriculum- Grades 6-8
 https://www.fema.gov/media-library-data/ac2a3fd06796f89fcd284ddb3fea4797/FEMA HS TG 082613 508.pdf
- Youth Emergency Preparedness Curriculum- Grades 9th-12th
 https://www.fema.gov/media-library-data/ac2a3fd06796f89fcd284ddb3fea4797/FEMA HS TG 082613 508.pdf